

Curriculum Overview Year 6 Advent Term 2022



Please find below information about what your child will be learning this term.
If you would like more information speak to your child's teacher.



Literacy

Key Texts to Study:

What we'll Build by Oliver Jeffers – Picture book
Wisp - Zana Fraillon - Picture Stimulus
Holes – Louis Sachar – Adventure Fiction

Types of writing:

Poetry
Informative leaflet
Narrative - innovation
Non-chronological text

RE

Loving: (to know and understand):

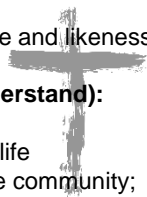
- The love and care of people
 - God's love is unconditional and never ending
- Prior learning – Our selves as made in the image and likeness of God.

Vocation and Commitment (to know and understand):

- Commitment in life
 - The vocation to the priesthood and religious life
- Prior learning – the call to life and love within the community; marriage

Expectations (to know and understand):

- The meaning of expectation
 - Advent:, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus.
- Prior learning – Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the Promised One, at Christmas and at the end of time.



Art/ Design

Key artist: Frida Kahlo

Key skills: Self-portraits selecting significant objects to tell the viewer more about ourselves

Capturing a likeness through careful observation



PSHE

Families and Friendships

Attraction to others; romantic relationships; civil partnership and marriage

Healthy relationships

Recognising and managing pressure; consent in different situations

Respecting ourselves and others

Expressing opinions and respecting other points of view, including discussing topical issues



History/ Geography

Topic: The Ancient Maya

- **Key Knowledge** – Who were they and why did their civilisation decline.
- **Key Historical Enquiry** – Similarities and differences between the Maya and Egyptian civilisations.

Topic: Mexico

- **Key Knowledge** – *Physical and Human features of Mexico*
- **Key Geographical Enquiry** – *What questions would you ask an indigenous person about how their life has changed as the country has developed*

Music

Recorder
Hymn practice

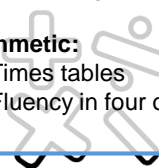
Maths

White Rose Maths:

- Place value
- Addition, subtraction, multiplication and division
- Fractions
- Converting units of measure

Arithmetic:

- Times tables
- Fluency in four operations

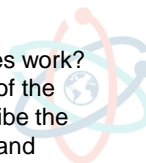


Science

Animals including humans

How do our choices affect how our bodies work?

- To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- To describe the ways in which nutrients and water are transported within animals, including humans.
- Understanding the function of the heart
- To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

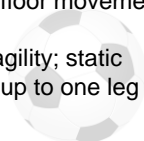


PE

Real PE:

- Coordination; floor movement patterns
- Balance and agility; static balance skills up to one leg standing

Dance



Computing

Communication - Search

- How web crawlers create an index of part of the web
- How algorithms rank results, including paid ranking and bias
- What makes an effective search? (disambiguation)

