Year 5 Maths Targets

		Target	Date achieved			
Number	1	Can I interpret negative numbers in context?				
	2	Can I read Roman numerals to 1000 (M)?				
+ - ÷	3	Can I use rounding to check answers to calculations?				
Number, X and ÷	4	Can I identify multiples and factors, including finding all factor pairs of a number?				
	5	Can I use vocabulary: prime numbers, prime factors and composite (non prime) numbers				
	6	Can I recall prime numbers up to 19?				
	7	Can I multiply and divide numbers by 10, 100 and 1000, including decimals?				
	8	Can I multiply numbers up to 4 digits by one or two digits?				
	9	Can I divide numbers using standard written short division?				
	10	Can I recognise and use square and cube numbers?				
Measurement	20	Can I use common approximate conversions between imperial and metric?				
	21	Can I measure and calculate the perimeter of composite rectilinear shapes?				
	22	Can I calculate and compare the area of rectangles and estimate the area of irregular shapes?				
		Target	**Date achieved**			
Fractions, decimals and percent	11	Can I convert between mixed numbers and improper fractions?				
	12	Can I compare and order fractions whose denominators are multiples of the same number?				
	13	Can I identify, name and write equivalent fractions including tenths and hundredths?				
	14	Can I add and subtract fractions with denominators that are multiples of the same number?				
	15	Can I multiply proper fractions and mixed numbers by whole numbers?				

	16	Can I read and write decimal numbers as fractions?				
	17	Can I round decimals with two decimals places to whole number or one decimal place?				
	18	Can I read, write, order and compare numbers with 3 decimals places?				
	19	Can I recognise % symbol and explain as a fraction with denominator 100?				
Geometry, Properties of Shape	**23**	Can I use the properties of rectangles to find missing lengths and angles?				
	24	Can I distinguish between regular and irregular polygons?				
	25	Can I identify 3-D shapes from 2-D representations?				
	26	I know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.				
	27	Can I draw given angles, and measure them in degrees (º)?				
	28	Can I identify angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180º)?				
Position	**29**	Can I identify, describe and represent the result or reflection or translation?				
Statisti	**30**	Can I complete, read and interpret information in tables, Including timetables?				