



Year 5 Writing Targets

Focus	Target		1	2	3	4	5
Handwriting	1	I can use the diagonal and horizontal strokes needed to join letters in my writing					
Word	2	I can convert nouns or adjectives into verbs using suffixes					
	3	I can use challenging and new vocabulary					
Sentence	4	I can write for a particular audience relaying my ideas clearly and cohesively					
	5	I can use relative clauses - who, which, when, where, whose, that - (e.g Mario, <i>who wasn't listening</i> , stared out of the window)					
	6	I can indicate degrees of possibility using adverbs (<i>perhaps, surely, quickly, excitedly</i>)					
	7	I can indicate degrees of possibility using modal verbs (e.g. <i>would, could, might, should, will</i>)					
Text	8	I can vary connectives (<i>then, after that, this, firstly</i>) to build cohesion in a paragraph					
	9	I can link my ideas across paragraphs using adverbials of time (later), place (nearby) and number (secondly)					
Punctuation	10	I can use brackets, dashes or commas to indicate parenthesis					
	11	I can use commas to clarify meaning					
Editing	12	I can proof read for spelling and punctuation errors					
Oracy	13	I can read and perform my own compositions using intonation and volume					