



Year 4 Writing Targets

Focus	Target	1	2	3	4	5
Handwriting	1 I can use the diagonal and horizontal strokes needed to join letters in my writing.					
Composition	3 I can write a narrative about my own or others experiences (real or fiction)					
	4 I can write about real events recording these simply and clearly					
Word	5 I can use new vocabulary taught by my teacher					
Sentence	6 I can expand noun phrases by adding adjectives (for example, <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i>).					
	7 I can use determiners accurately (a, an, the)					
	8 I can use prepositions (for example, <i>before, after, during, in, under, beside, above, through</i>).					
Text	9 I can use the pronouns to avoid repetition (for example, <i>he, she, it, them</i>).					
	10 I can organise paragraphs around a theme.					
Punctuation	11 I can use inverted commas to show when someone is talking.					
	12 I can use apostrophes for plurals and possession (<i>Tim's book, it was Clare's hairband</i>).					
	13 I can use a comma after a fronted adverbial (In the distance , he could see the train coming, As soon as she could , Tracy ran out to play).					
Editing	14 I can proof read my work for spelling and punctuation errors					
Oracy	15 I can read aloud my own writing using appropriate intonation					