



Yearly Overview: Year 4 (2020/21)

Topic	Advent	Lent	Pentecost
Key text	<p>The Butterfly Lion by Michael Morpurgo</p> <p>The Firework Maker's Daughter by Philip Pullman</p> <p>Voices in Park by Anthony Browne</p> <p>Life Doesn't Frighten Me At All by Maya Angelou</p> <p>Read All About It by Emeli Sande</p> <p>Twas the night before Christmas-Clement Clarke Moore</p>	<p>The Lion, the Witch and the Wardrobe by CS Lewis</p> <p>The Princess and the Peas by Caryl Hart</p> <p>Chocolate Cake by Michael Rosen</p> <p>The Eagle who thought he was a chicken.</p>	<p>Varjak Paw by SF Said</p> <p>Oh the Places That You'll Go by Dr Seuss</p> <p>Who's Laughing Now? by Jessie J</p> <p>Flotsam by David Weisner</p>
Literacy	<p>Narrative The Butterfly Lion.</p> <p>Narrative: The Firework Maker's Daughter by Philip Pullman</p> <p>Adventure story: Voices in the park</p> <p>Non-fiction: Read All About It by Emeli Sande</p> <p>Poem: Life Doesn't Frighten Me At All by Maya Angelou</p>	<p>Narrative: The Lion, the Witch and the Wardrobe by CS Lewis</p> <p>Information text: Boudica</p> <p>Picture book: The Princess and the Peas by Caryl Hart</p> <p>Poem: Chocolate Cake by Michael Rosen</p> <p>Storytelling schools: The Eagle who thought he was a chicken-page 204-fable.</p>	<p>Narrative: Varjak Paw by SF Said</p> <p>Poem: Oh the Places That You'll Go by Dr Seuss</p> <p>Non-fiction: Who's Laughing Now? by Jessie J</p> <p>Picture book: Flotsam by David Weisner</p>

	<p>Poem: Twas the night before Christmas- Clement Clarke Moore.</p> <p>Instruction writing: How to wrap a present.</p>		
Maths	<ul style="list-style-type: none"> • Numbers within 10000 and calculations • Graphs • Word problems + Reasoning 	<ul style="list-style-type: none"> • Fractions • Time • Word problems + Reasoning 	<ul style="list-style-type: none"> • Decimal numbers • Roman numerals • Units of measurement including money • Geometry including position and movement
RE	<ul style="list-style-type: none"> • New life • Building Bridges • God's People 	<ul style="list-style-type: none"> • Community • Relating 	<ul style="list-style-type: none"> • Serving • Giving
History	<p>Ancient Greece Ancient Greece and their influence on the western world The development of citizenship where the people rule the state Introduction of democracy & the first cities</p>	<p>Romans Roman Empire and its Impact on Britain How did the Romans change life in Britain for ordinary people and what evidence of Roman life is still visible in Britain today (roads, towns and cities, place names, art and artefacts)</p>	<p>Local History Exploring the development of the local railways and how this development affected the local area.</p>
Geography	<p>Major Continents. Major continents of the world Key focus knowledge: Understanding how and why climate and weather is different around the world</p> <p>Geographical skills</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate the seven continents • Use the eight points of a compass, four and six-grid 	<p>How cities have changed. The Growth of Cities – location, communication, and change over time comparing London, New York and Athens Key focus knowledge: How cities have developed over time</p> <p>Geographical skills</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate the seven continents 	<p>Agriculture. Unit Context: Agriculture – comparison of agriculture in the East Anglia with southern Italy Key focus knowledge: The value of agriculture in developing contrasting regions</p> <p>Geographical skills</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate the seven continents

	<p>references, symbols and key to build their knowledge of the wider world.</p> <ul style="list-style-type: none"> Ask geographically valid questions about physical geography and human activity of the seven continents. 	<ul style="list-style-type: none"> Use the eight points of a compass, four and six-grid references, symbols and key to build their knowledge of the wider world. Ask geographically valid questions about physical geography and human activity of the seven continents. 	<ul style="list-style-type: none"> Use the eight points of a compass, four and six-grid references, symbols and key to build their knowledge of the wider world. Ask geographically valid questions about physical geography and human activity of the seven continents.
Art	<p>Designing mosaics.</p> <ul style="list-style-type: none"> <i>to create sketch books to record their observations and use them to review and revisit ideas</i> 	<p>Artist: Richard Long</p> <ul style="list-style-type: none"> Stone Circles <p>Outdoor sculpture</p> <ul style="list-style-type: none"> <i>to create sketch books to record their observations and use them to review and revisit ideas</i> 	<p>Artist: Leonardo da Vinci</p> <ul style="list-style-type: none"> The Last Supper <p><i>about great artists, architects and designers in history</i></p>
DT	<p>Design, create and evaluate – Mosaics (Using plastics? Recycled materials?)</p> <ul style="list-style-type: none"> <i>Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</i> 	<p>Designing, making and evaluating</p> <ul style="list-style-type: none"> <i>Selecting appropriate materials and tools</i> 	<p>Architecture</p> <p>Colosseum</p> <ul style="list-style-type: none"> <i>Selecting appropriate materials and tools</i> <i>apply their understanding of how to strengthen, stiffen and reinforce more complex structures</i>
Science	<ul style="list-style-type: none"> Living things and their habitats Animals including humans 	<ul style="list-style-type: none"> Living things and their Habitats Sound 	<ul style="list-style-type: none"> Electricity States of matter
Computing	<ul style="list-style-type: none"> E-Safety – Safe sharing Handling Information Text and communication 	<ul style="list-style-type: none"> E-Safety Control – selection in real systems Digital Art 	<ul style="list-style-type: none"> E-Safety Key Skills – How computers work Programming - Loops
Music	Violin	Violin	Violin
MFL	Spanish	Spanish	Spanish
PE	<ul style="list-style-type: none"> Outdoor games Coordination: Ball games 	<ul style="list-style-type: none"> Dynamic balance Coordination: Ball games 	<ul style="list-style-type: none"> Gymnastics/dance Swimming
Trips	Greek day in school	Roman day in school	

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