

Curriculum Overview Year 3 Advent Term 2022



Please find below information about what your child will be learning this term.
If you would like more information speak to your child's teacher.



Literacy

Key Texts to Study:

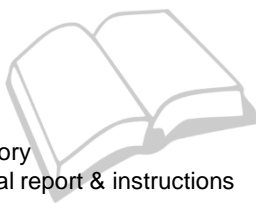
What we'll build – Instruction writing
Paperbag Princess – Herts for Learning
The Fort – Story Telling Schools
Walk with a Wolf - Herts for Learning
Mini Rabbit not lost - Herts for Learning

Guided Reading

Iron Man – Chapter Book
The Sound Collector – Poem
Stig of the Dump – Chapter book

Types of writing

Narrative: recounting an adventure story
Non fiction: writing a non chronological report & instructions
Poetry: writing a nonsense poem



Maths (White Rose Maths scheme)

Number and place value: recognising and writing numbers to 1000

Calculation: adding and subtracting up to 3 digit numbers, multiplying and dividing up to 3 digit numbers and using these skills to complete long multiplication and division questions.

Mental arithmetic: Timetables up to 10

RE

Homes (to know and understand):

- The joys and sorrows of being a family at home
 - God's vision for every family
- Prior learning - God is present in every beginning

Promises (to know and understand):

- Belonging to a group involves promises and rules
 - The meaning of the promises made at Baptism
- Prior learning - signs and symbols used in Baptism

Visitors (to know and understand):

- The demands and joys of visitors
 - Advent: waiting for the coming of Jesus
- Prior learning - Advent: four weeks of preparation for the celebration of the birth of Jesus at Christmas



Science

Animals, including humans

(Bones; healthy eating)

Do all animals need a skeleton?

Light

(sources of light; shadows; opaque and translucent)

What can you see when there is no light?



Art/ Design

Key artist: Durer

Key skills: Using charcoal and pastel to draw texture

PSHE

Families and Friendships

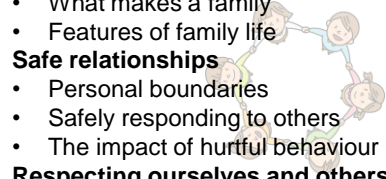
- What makes a family
- Features of family life

Safe relationships

- Personal boundaries
- Safely responding to others
- The impact of hurtful behaviour

Respecting ourselves and others

- Recognising respectful behaviour
- The importance of self-respect
- Courtesy and being polite



History/ Geography

Topic: The Stone Age to The Iron Age

Key Knowledge – Looking at how the development of new tools and weapons led to changes in the way that people lived; from nomads to farmers

Key Historical Enquiry – How our knowledge of early man is based on archaeology

Music

Rhythm and pulse through drumming.
Key piece: Symphony No. 1 in G major
– Allegro by Saint-Georges

PE

Get Active:

Athletics, Handball

Real PE:

- Coordination; floor movement patterns
- Balance and agility; static balance skills up to one leg standing

Computing

Networks - Connecting Computers

- Classify inputs, processing and outputs in computers and toys containing computers
- Explore and describe the roles of a server, switch and wireless access point
- Recognize benefits of safe networking

