

## Expected Year 3

### My Writing Targets



Focus	Target		1	2	3	4	5
Handwriting	1	I can use the diagonal and horizontal strokes needed to join letters in my writing					
Composition	2	I can write sentences grammatically correct					
	3	I can write a narrative about my own or others experiences (real or fiction)					
	4	I can write about real events recording these simply and clearly					
Word	5	I can use prefixes ( <i>super-</i> , <i>anti-</i> , <i>auto-</i> )					
	6	I can use new vocabulary taught by my teacher					
Sentence	7	I can use <b>conjunctions</b> expressing time, place and cause (for example, <i>when</i> , <i>before</i> , <i>after</i> , <i>while</i> , <i>so</i> , <i>because</i> )					
	8	I can use <b>adverbs</b> (for example, <i>then</i> , <i>next</i> , <i>soon</i> , <i>therefore</i> )					
	9	I can use <b>prepositions</b> (for example, <i>before</i> , <i>after</i> , <i>during</i> , <i>in</i> , <i>because of</i> )					
Text	10	I can use the <b>present perfect</b> form of <b>verbs</b> instead of the simple past (for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i> )					
	11	I am beginning to organise paragraphs around a theme					
Punctuation	12	I am beginning to use inverted commas to show when someone is talking					
	13	I can use full stops and capital letters correctly in all my writing.					
	14	I can use exclamation marks and question marks in all my writing.					
Editing	15	I can proof read my work for spelling and punctuation errors					
Oracy	16	I can read aloud my own writing using appropriate intonation					