

**Year 2 Maths Targets**

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| **T** | **Objective (number and place value)** | **Evidence with date** |
| 1 | Count in steps of 2 from 0, forward and backward |  |  |  |  |
| 2 | Count in steps of 3 from 0, forward and backward |  |  |  |  |
| 3 | Count in steps of 5 from 0, forward and backward |  |  |  |  |
| 4 | Count in steps of 10 from any number, forward and backward |  |  |  |  |
| 5 | Recognise the place value of each digit in a two-digit number |  |  |  |  |
| 6 | Compare and order numbers from 0 to 100 using <, > and = signs  |  |  |  |  |
| 7 | Read and write numbers to 100 in numerals and words |  |  |  |  |
| 8 | Solve addition problems with pictorial representation |  |  |  |  |
| 9 | Solve subtraction problems with pictorial representation |  |  |  |  |
| 10 | Recall addition facts to 20 and use related facts up to 100 |  |  |  |  |
| 11 | Recall subtraction facts to 20 and use related facts up to 100 |  |  |  |  |
| 12 | Use written methods to add a two-digit number and 1s |  |  |  |  |
| 13 | Use written methods to add a two-digit number and 10s |  |  |  |  |
| 14 | Use written methods to add two two-digit numbers |  |  |  |  |
| 15 | Use written methods to add three one-digit numbers |  |  |  |  |
| 16 | Use written methods to subtract a two-digit number and 1s |  |  |  |  |
| 17 | Use written methods to subtract a two-digit number and 10s |  |  |  |  |
| 18 | Use written methods to subtract two two-digit numbers |  |  |  |  |
| 19 | Recall multiplication and division facts for the 2 times tables |  |  |  |  |
| 20 | Recall multiplication and division facts for the 5 times tables |  |  |  |  |
| 21 | Recall multiplication and division facts for the 10 times tables |  |  |  |  |
| 22 | Find 1/3 of a length, shape, set of objects or quantity  |  |  |  |  |
| 23 | Find 1/4 of a length, shape, set of objects or quantity  |  |  |  |  |
| 24 | Find 2/4 of a length, shape, set of objects or quantity  |  |  |  |  |
| 25 | Find 3/4 of a length, shape, set of objects or quantity  |  |  |  |  |
| 26 | Write simple fractions of an amount |  |  |  |  |

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| **Year 2****Name:** | **End of topic assessment score** |
| **ADVENT TERM** | Block 1 – Place Value* I can read and write numbers to 100 in numerals and words
* I can count objects to 100 by making 10s
* I can recognise tens and ones
* I can compare and order numbers
* I can count in 2s, 3s, 5s and 10s
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| Block 2 – Addition and subtraction* I can recall and use addition and subtraction facts to 20
* I can add and subtract a two-digit number and ones
* I can add and subtract a two-digit number and tens
* I can add and subtract two two-digit numbers
* I can add three one-digit numbers
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| Block 3 - Shape* I can recognise 2D and 3D shapes
* I can count sides and vertices on 2D shapes
* I can draw 2D shapes
* I can identify lines of symmetry on shapes
* I can count faces, edges and vertices on 3D shapes
* I can compare and sort 2D and 3D shapes
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| **LENT TERM** | Block 1 – Money * I can count money in pounds and pence
* I can make the same amount using different coins and notes
* I can compare amounts of money
* I can compare make a pound using different coin combinations
* I can find change
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| Block 2 – Multiplication and division * I can recognise, make and add equal groups
* I can use the multiplication symbol in number sentences
* I can use arrays to calculate multiplications
* I can make equal groups by grouping and sharing
* I can multiply and divide by 2
* I can multiply and divide by 10
* I can multiply and divide by 5
* I can double and half
* I can recognise odd and even numbers
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| Block 3 – Length and height* I can measure in cm and m
* I can compare and order lengths and heights
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| Block 4 – Mass, capacity and temperature * I can compare masses of different objects
* I can measure mass in g and kg
* I can compare volume and capacity of different objects
* I can measure capacity in ml and L
* I can read temperature on thermometers and compare temperatures
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| **PENTECOST TERM** | Block 1 – Fractions* I can recognise equal and unequal parts
* I can recognise and find a half
* I can recognise and find a quarter
* I can recognise and find a third
* I can find the whole
* I can recognise and find unit and non-unit fractions
* I can recognise and find three-quarters
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| Block 2 – Time* I can tell the time to the hour and half past
* I can tell the time to quarter past and quarter to
* I can tell time past the hour to 5 minute intervals
* I can recall the number of minutes in an hour and the number of hours in a day
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| Block 3 – Statistics * I can interpret and construct simple tally charts
* I can interpret and construct simple tables
* I can interpret and construct block diagrams
* I can interpret and construct pictograms
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| Block 4 – Position and direction* I can describe movement
* I can describe turns
* I can arrange and order objects in patterns and sequences
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