



## Year 2 Maths Targets

Focus	Target		Date achieved			
<b>Number and Place Value</b>	1	Can I count in steps of 2, 3, 5 and 10?				
	2	Can I recognise place value in two-digit numbers?				
	3	Can I recall the numbers bonds to 10 and 20?				
	4	Can I compare and order numbers using $<$ , $>$ and $=$ ?				
	5	Can I read and write numbers to 100 in numerals and words				
	6	Can I partition a 2 digit number into different combinations?				
<b>Number, Addition and Subtraction</b>	7	Can I recall and use number addition and subtraction facts to 20?				
	8	Can I add and subtract mentally and with objects one – and two digit numbers?				
	9	Can I use the inverse relationship between addition and subtraction?				
<b>Number, Multiplication and Division</b>	10	Can I recall 2x, 5x and 10x tables, including recognising odd and even numbers?				
	11	Can I calculate mathematical using $\times$ and $\div$ symbols?				
	12	Can I solve simple $\times$ and $\div$ problems?				
<b>Fractions</b>	13	Can I recognise, name and write $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape and quantity?				
	14	Can I write simple fraction facts e.g $\frac{1}{2}$ of 6 = 3 and recognise that all parts equal a whole?				

<b>Measurement</b>	<b>15</b>	Can I recognise coins and use different coins to make the same amount?				
	<b>16</b>	Can I tell the time to the nearest 15 minutes?				
	<b>17</b>	Can I read scales in divisions of ones, twos, fives and tens?				
<b>Geometry, Properties of Shape</b>	<b>18</b>	Can I describe properties of 2-D shape, including number of sides of symmetry?				
	<b>19</b>	Can I describe properties of 3-D shape, including number of edges, vertices and faces?				
<b>Statistics</b>	<b>20</b>	Can I interpret and construct simple tables, tally charts and pictograms?				
<b>WGD Additional</b>	<b>21</b>	Can I reason about numbers and relationships to solve complex problems?				
	<b>22</b>	Can I solve word problems with more than one step?				
	<b>23</b>	Can I read the time to the nearest 5 minutes?				