



Yearly Overview: Year 1 (2020/21)

Topic	Advent	Lent	Pentecost
Key Vocabulary	Past Present Before After Victorian Times Similarities Differences Desks Coal stove Physical Human Town Village City Population	Transport Steam power Horses and cart Sedan chair Travel Train Railway travel Eurostar Bullet Train Electricity MPH Public transport Crossrail Maps	Olympics Chronology Timeline Ancient Modern Legacy British Isles Oceans Sea Country Capital city North East South West
Key text	Phonics Key Texts Colourful Monster – Anna Llenas The Owl who was Afraid of the Dark – Jill Tomlinson Elmer – David Mckee	Lost and Found – Anthony Browne Dogger – Shirley Hughes Flora and the Penguin – Molly Idle	Beegu – Alexis Deacon Zog and the flying Doctors – Julia Donaldson Knuffle Bunny – Mo Willems
Literacy	Fiction: Colourful Monster - recount Recount: 'Snip, Snip' Non-fiction: Instructional Writing <i>We will continue to use the 'story telling' approach to improve children's writing content. It uses drama and speaking and listening skills to inspire and develop ideas.</i>	Recount: Monkey and Hats Non-fiction: How to write a letter Fiction: Lost and found Non-fiction: How to write a letter	Fiction: Little Red Riding Hood Non-fiction: Persuasive writing Fiction: Skinny old lady Non-fiction: Diary entry

Maths	<p>Maths No Problem</p> <ul style="list-style-type: none"> • Place Value to 10 and 20 • Addition and Subtraction within 20 	<p>Maths No Problem</p> <ul style="list-style-type: none"> • Measurement- Height and Length • Multiplication • Division • Place Value to 40 • Geometry – Space and Direction 	<p>Maths No Problem</p> <ul style="list-style-type: none"> • Fractions • Time • Measurement- Volume and Capacity • Measurement- Mass
RE	<ul style="list-style-type: none"> • Family • Belonging • Waiting 	<ul style="list-style-type: none"> • Special people • Meals • Change 	<ul style="list-style-type: none"> • Holidays and Holydays • Being sorry • Neighbours • Other religions
History	<p>Our school – living memory (and beyond)</p> <ul style="list-style-type: none"> • <i>How have schools changed over the last 100 years</i> 	<p>200 years of Transport</p> <ul style="list-style-type: none"> • <i>The significance of major improvements to transport for how people lived and worked</i> 	<p>The London Olympics -1908, 1948, 2012</p> <ul style="list-style-type: none"> • <i>A significant event identifying in what ways the three London Olympics were similar and different</i>

		<i>significant nationally or globally</i>	
Geography	Locational knowledge – Our neighborhood <ul style="list-style-type: none"> • <i>Human and physical geography</i> • <i>How development and population characterise an area</i> 	Transport and travel <ul style="list-style-type: none"> • <i>Our town as a transport hub</i> • <i>The key transport present in the local area and why it is important</i> 	The British Isles <ul style="list-style-type: none"> • <i>Name and locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i> • <i>Countries in the British Isles v the UK</i>
Art	Self Portraits <ul style="list-style-type: none"> • <i>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</i> • <i>Looking at the shapes within their faces. – Pablo Picasso vs</i> 	Images of fire/paint scenes of London burning <ul style="list-style-type: none"> • <i>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</i> • <i>Colour mixing; drawing and painting</i> 	Nature based art <ul style="list-style-type: none"> • <i>To use a range of materials creatively to design and make products</i> • <i>Leaf prints and rubbings</i> • <i>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</i> • <i>Create a collage of their favourite season to go with their text.</i>
DT	Schools <ul style="list-style-type: none"> • <i>Design purposeful, functional, appealing products for themselves and other users based on design criteria. Selecting appropriate materials to perform tasks. Evaluate against available products and their original design.</i> • <i>Design and create a board game</i> 	Transport <ul style="list-style-type: none"> • <i>Design, select materials, build structures exploring how they can be made stronger. Evaluate their ideas against the original design specification.</i> • <i>Design their own mode of transport</i> 	Olympics <ul style="list-style-type: none"> • <i>Select from and use a range of tools and equipment to perform practical tasks.</i> • <i>In groups design your obstacle course for a mini-Olympic</i>
Science	<ul style="list-style-type: none"> • <i>Everyday Materials</i> • <i>Animals including humans</i> 	<ul style="list-style-type: none"> • <i>Animals including humans</i> • <i>Everyday Materials</i> 	<ul style="list-style-type: none"> • <i>Seasonal Changes</i> • <i>Plants</i>

Computing	<ul style="list-style-type: none"> • E-Safety – Tell an adult • Key Skills – log on and off, • Handling Information – Pictograms • Digital Art – drawing and mouse skills 	<ul style="list-style-type: none"> • E-Safety • Communication – entering text • Control – sequence a robot • Key Skills – using online learning tools 	<ul style="list-style-type: none"> • E-Safety • Programming – Sequence and debugging • Key Skills – select appropriate online learning tools
Music	Charanga		
MFL			
PE	<ul style="list-style-type: none"> • Games • PE skills 	<ul style="list-style-type: none"> • Real PE Unit 2 • Games • PE skills 	Gymnastics
Trips/experiences			Odds Farm
Information for parents (websites/visits)	https://www.ruthmiskin.com/en/programmes/phonics/		