

***“Our mission statement: Learning, achieving and growing together with Jesus”***

**Pupil Premium Funding at St. Ethelbert’s Catholic Primary School and Nursery**

***2018-2019***

1. **What is the pupil premium?**

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment of these groups.

**Principles**

* In making provision for disadvantaged pupils, we acknowledge that not all pupils who receive free school meals will be disadvantaged.
* We also recognise that not all children who are disadvantaged are registered for free school meals.
* We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
* Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
* We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.

***The amount of pupil premium funding the school received for 2018/19 was: £73,580***

1. **Allocation of Pupil Premium Funding in 2018/19 and the impact**

**In 2018/19 pupil premium funding was used to fund or partly fund:**

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| **Intervention and cost** | **Description** | **Impact** |
| Small group and 1:1 tuition **£40,000**Additional support staff/LSAs to deliver 1:1 or small group interventions (e.g. R.W.I)**£9,000** | The salaries of additional (non-class based) teachers to deliver targeted small group teaching to ensure disadvantaged pupils make at least good progress in literacy and numeracy.Salaries of Learning Support Assistants to support groups in class or provide intervention groups focused on improving progress and attainment in literacy and numeracy.Salaries of Learning Support Assistants to provide smaller groups or 1:1 tuition for the daily teaching of phonics and reading through our “Read, Write, Inc (Ruth Miskin)” scheme | In year data shows that disadvantaged pupils made expected progress in reading, writing and maths.In year data shows that disadvantaged pupils attain higher in reading compared to all pupils. In year data shows that disadvantaged pupils attain broadly the same as all pupils in maths compared to all pupils.Phonics100% of disadvantaged pupils passed the phonics screening testKS1 A higher percent of disadvantaged pupils reached greater depth standard in reading and writing compared to all pupils.Disadvantaged pupils attain broadly the same as all pupils in reading and writing and maths.KS2 A higher percent of disadvantaged pupils reached greater depth standard in reading and writing compared to all pupils.Disadvantaged pupils attain broadly the same as all pupils in reading and writing. |
| Pupil Premium Mentoring scheme Providing resources to build vocabulary and promote the love of reading**£3,500** | Additional teaching and learning opportunities provided through learning mentors. Pupils assigned a mentor who works with them on a weekly basis.Pupils to order books of their choice to read with their mentor on a weekly basis.  | Increased confidence, motivation and growth mind-set. Improved reading and pleasure of reading.Pupil voice questionnaires, focussed primarily on attitudes to reading, given at the start and end of the programme show that pupils had more positive attitudes to reading and their learning. *Pupil voice:**‘I really enjoy meeting with my mentor each week. If I have a problem or if I’m worried I can talk to her’**‘I would never have read this book on my own but I read it with my mentor. I absolutely loved the book and will try and read another one by the same author over summer holidays’* *For the question: ‘how good are you at reading?’ I scored myself a 1 at the beginning, not very good. Now I give myself a 5, really good!’*  |
| Pastoral support for targeted pupils (nurture groups etc.), **£12,000** | Welfare and Family Support Officer/Safeguarding and Pupil Welbeing Officer to work with pupils and families in order to support them with pastoral needs, including punctuality and attendance  | Attendance of disadvantaged pupils is broadly in line with all pupils.All: 95.8%PP: 93.9% |
| Subsidy for school residential trip**£2,000** | Subsidising or paying for school trips  | Give opportunity for disadvantaged pupils to attend trips and Raise aspiration, motivation and engagement.*Pupil voice:**‘PGL was the best trip ever. I managed to conquer my fear of heights and really persevered when I found an activity challenging’**‘I loved being with my friends on PGL. It was different than being in school with them – we had so much fun!’**‘The London eye was so much bigger than I thought it would be! I’ve only ever seen pictures of it’**‘The University trip had definitely made me want to go when I’m older’.*  |
| Extra- Curricular Sports Clubs Lunchtime Sports Coach **£3,450** | Additional or extra-curricular activities.After school clubs: All pupils eligible for the pupil premium had access to one free after-school club each term* + Subsidising school trips/extra-curricular activities
 | Promote healthy lifestyle for disadvantaged pupils through exercise. Provide a range of opportunities and equal access for disadvantaged pupils to attend an after school club |
| Breakfast club subsidy**£2,200** | Subsidising our breakfast club by reducing the cost from £2.50 per day to £1 per day. This involves completely funding the salaries of 3 members of school staff to operate the breakfast club. | Parents can be assured that their child has an adequate breakfast. Parents know that their child will be at school promptly and ready to learn. |
| Subsidy of booster schools in February and October half-term and Easter holidays**£1,430** | Booster schools and one to one tuition to improve the progress and attainment of pupils who are underachieving in literacy and numeracy. | KS1 A higher percent of disadvantaged pupils reached expected standard in Reading and Writing. KS2A higher percent of disadvantaged pupils reached expected standard in Reading.  |
| Pupil Leaders | Disadvantaged pupils represent approximately 30% of all of the Pupil Leader Teams in the school. Including:* *School Council*
* *Eco Team*
* *Chaplaincy Team*
* *Peer Mediators*
* *House Captains*
 | Promote aspirations and motivation of disadvantaged pupils. Disadvantaged pupils make up a large proportion of ‘The Children’s Voice’ in school. |

1. **The Pupil Premium in 2019-20**

***The amount of pupil premium funding the school will receive in 2019-20 is £73,530***

**The planned use of the pupil premium is to continue to fund or partly fund:**

* The salaries of additional (non-class based) teachers who deliver targeted support groups to ensure:
	+ *Disadvantaged pupils make at least good progress in literacy and numeracy.*
	+ *Additional teachers will be delegated to work with disadvantaged pupils who are not making expected progress*
	+ *In line with the SDP, previously high attaining disadvantaged pupils will be targeted to ensure they make accelerated progress and better than average outcomes*
* Salaries of Learning Support Assistants to:
	+ *Support groups in class or provide intervention groups focused on improving progress and attainment in literacy and numeracy*
	+ *Ensure that disadvantaged pupils with special educational needs are making accelerated progress from their starting points – targeted in class and smaller/1:1 interventions are provided.*
	+ *Provide smaller groups or 1:1 tuition for the daily teaching of phonics and reading through our “Read, Write, Inc (Ruth Miskin)” scheme*
	+ *Support disadvantaged pupils to achieve a ‘Good Level of Development’ at the end of EYFS*
* Time is allocated during pupil progress meetings to monitor progress, evaluating the impact of targeted interventions for disadvantaged pupils/groups
* Salaries of Safeguarding and Pupil Wellbeing Officer and Welfare and Family Support Officer to work with our pupils and their families in order to overcome barriers to learning (for example through mentoring, support or nurture groups)
* Subsidising or paying for additional or extra-curricular activities including:
	+ *After school clubs: All pupils eligible for the pupil premium had access to one free after-school club each term*
	+ *Subsidising school trips/extra-curricular activities including the Year 6 residential trip*
* Booster schools and one to one tuition to improve the progress and attainment of pupils who are underachieving in literacy and numeracy.
* Disadvantaged pupils each have an adult mentor in school to support personal development

**Areas for development in 2019-20**

* The school remains committed to closing the attainment gap between disadvantaged pupils and their peers.
* To ensure that previously high attaining Pupil Premium pupils make accelerated progress and attain the highest possible levels (outlined in SDP 2019-20)
* To ensure that disadvantaged pupils who are boys achieve at least expected standard in writing and reading at the end of KS2
* To give disadvantaged pupils a broad range of life experiences; to build a culture of aspiration and success
* To further develop the Pupil Premium mentoring scheme, providing resources to develop pupils’ oracy, build vocabulary and reading skills (outlined in SDP 2019-20)
* We will continue to use targeted interventions, including 1:1 tuition and booster schools to ensure that these pupils remain on track to achieve their individual targets and that a higher percentage of pupils eligible for the pupil premium achieve “above average”
* Safeguarding and Pupil Wellbeing Officer, and Welfare and Family Support Officer to work with pupils and families in order to support them with pastoral needs, including punctuality and attendance

F*or more information on the Pupil Premium, please visit: http://www.education.gov.uk/schools/pupilsupport/premium*