



Creative Curriculum Yearly Overview: Year 3

Topic	Advent	Lent	Pentecost
Theme	Back in time	Where in the World?	Tomb Raiders!
Key text	Stig of the Dump by Clive King The Iron Man by Ted Hughes Stone Age Boy by Satoshi Kitamura	The Sheep Pig Rama and Sita pg 236 Storytelling book	Non-fiction text – Egyptians BFG by Roald Dahl
Literacy	Storytelling text <ul style="list-style-type: none"> • Recount: The Mammoth Hunt (History book pg 30) • Discussion: The Fort (History book pg 37: should the boy go and live in the Fort?) • Recount: Honey and Trouble (pg 94 Storytelling book) • Explanation: linked to Stone Age Boy 	Storytelling text <ul style="list-style-type: none"> • Recount: The Marriage of Ganesh (pg 142 Storytelling book) • Non-chronological report on India • Recount: Sleeping Beauty (pg 118 Storytelling book) • Letter: Writing a letter to another child in India/or diary entry 	Storytelling text <ul style="list-style-type: none"> • Recount: The Wooden Horse (pg 180 quest/myth, Storytelling book) • Non-fiction text: Linked to Egyptians • Recount: Snow White (pg 118 Storytelling book) • Information text: linked to River Nile
Maths			
RE	<ul style="list-style-type: none"> • Homes and community • Promises and baptism • Visitors and Advent 	<ul style="list-style-type: none"> • Journeys and community • Listening and Sharing and Eucharist • Giving and lent 	<ul style="list-style-type: none"> • Energy • Choices • Special Places
History	Changes in Britain from the Stone Age to Iron Age <ul style="list-style-type: none"> • <i>timeline, dates of significant events, settlements, clothes, way of life and buildings</i> 		Achievements of the earliest civilisation <ul style="list-style-type: none"> • <i>Egyptians and Howard Carter</i>

	https://www.keystagehistory.co.uk/keystage-2/outstanding-lessons-keystage-2/primary-history-teaching-from-stone-age-to-iron-age-unit-1-from-september-2014-2/		
Geography	Stone Age: Physical geography <ul style="list-style-type: none"> • <i>Where was the best place to build Iron Age settlements and why?</i> • <i>Describe and understand types of settlements (Skara Brae)</i> • <i>Identifying human and physical characteristics (mountains and hills)</i> • <i>Use maps to describe features studies</i> 	India: Locational knowledge <ul style="list-style-type: none"> • <i>Locate world's countries</i> • <i>Identify the position and significance of latitude, longitude, Equator/tropics/time zones</i> Human and physical geography <ul style="list-style-type: none"> • <i>Describe and understand the key aspects of: physical geography, including: mountains/climate zones</i> • <i>Economic activity in India, including: trade links and distribution of natural resources</i> 	River Nile: Locational knowledge and human and physical geography <ul style="list-style-type: none"> • <i>Locate world's countries, South America.</i> • <i>Focus on environmental regions and key physical and human characteristics Economic activity/trade links</i>
Art	Cave paintings	Indian art/textiles	Sketching a Pharaoh
DT	Design and make Iron Age necklaces Design and make an Iron Age round house		Designing and making an Egyptian 'death mask'
Science	Rocks and Soils (link to Stone Age topic)	Forces and Magnets Plants	Light and Shadow Animals, including humans
Computing	<ul style="list-style-type: none"> • E-Safety • Digital Art 	<ul style="list-style-type: none"> • Text and communication • Handling information 	<ul style="list-style-type: none"> • Control and programming • Data Handling & Modelling
Music	Drums	Drums	Drums
MFL			
PE	<ul style="list-style-type: none"> • Balancing and Movement • Ball Sports 	<ul style="list-style-type: none"> • Dance, Yoga • Ball skills. 	<ul style="list-style-type: none"> • Athletics • Ball Sports
Trips	Chiltern Open Air Museum		British Museum
Information for parents	Danebury Iron Age Hill Fort Local Nature Reserve		

