



## Creative Curriculum Yearly Overview: Year 2

Topic	Advent	Lent	Pentecost
Theme	<b>Explorers!</b>	<b>Our Amazing World</b>	<b>Dragon Slayers</b>
Key text	Jack and the Bean Stalk The Magic Finger by Roald Dahl	Magic Faraway Tree by Enid Blyton Poetry about the world	The Tunnel by Anthony Horowitz George and the Dragon (British Values)
Literacy	<p><b>Recount:</b> The Freedom Bird (pg 33 Storytelling book)</p> <p><b>Recount:</b> Diary entry of Christopher Columbus/Neil Armstrong</p> <p><b>Non-Chronological report:</b> Jub Jub bird (Storytelling book)</p> <p><b>Information text/non-chronological report:</b> Explorers and Pioneers text: fact file/information about Christopher Columbus/Neil Armstrong</p> <p><a href="http://www.greattewschool.co.uk/wp-content/uploads/2018/02/Columbus-Armstrong_Spring-2017.pdf">http://www.greattewschool.co.uk/wp-content/uploads/2018/02/Columbus-Armstrong_Spring-2017.pdf</a></p>	<b>Information text:</b> David Hockney	<p><b>Recount:</b> Windsor Castle visit</p> <p><b>Recount:</b> George and the Dragon</p> <p><b>Poetry:</b> Poem about dragons</p>
Maths			
RE	<ul style="list-style-type: none"> <li>• New Beginnings</li> <li>• Signs and symbols</li> <li>• Preparing</li> </ul>	<ul style="list-style-type: none"> <li>• Books</li> <li>• Thanksgiving</li> <li>• Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Spread the word</li> <li>• Rules</li> <li>• Treasures</li> <li>• Other religions</li> </ul>

<b>History</b>	<b>Significant individuals</b> <ul style="list-style-type: none"> <li>• <b>Christopher Columbus/Neil Armstrong</b></li> <li>• <i>Lives of significant individuals in the past who have contributed to national and international achievements</i></li> </ul>		<b>Castles/George and the Dragon</b> <ul style="list-style-type: none"> <li>• <i>Significant historical events, people and places in their own locality</i></li> </ul>
<b>Geography</b>	<b>Geographical skills</b> <ul style="list-style-type: none"> <li>• <i>Use simple compass directions and locational and directional language</i></li> <li>• <i>Use world maps, atlases and globes to identify the UK and its countries.</i></li> </ul>	<b>Locational Knowledge</b> <ul style="list-style-type: none"> <li>• <i>Name and locate the world's seven continents and five oceans</i></li> </ul> <b>Place knowledge</b> <ul style="list-style-type: none"> <li>• <i>Understand geographical similarities and differences: compare and contrast UK to Philippines</i></li> </ul> <b>Human and physical features</b> <ul style="list-style-type: none"> <li>• <i>Identify location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></li> </ul>	<b>Geographical skills and fieldwork</b> <ul style="list-style-type: none"> <li>• <i>Study aerial photographs of Windsor Castle</i></li> <li>• <i>Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map</i></li> </ul>
<b>Art</b>	<b>Starry Night by Van Gogh</b> <ul style="list-style-type: none"> <li>• <i>Pupils should be taught about the work of a range of artists</i></li> <li>• <i>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</i></li> </ul>	<b>David Hockney</b> <ul style="list-style-type: none"> <li>• <i>Pupils should be taught about the work of a range of artists</i></li> <li>• <i>Contrasting landscapes</i></li> <li>• <i>Use of colour and line</i></li> </ul>	<b>Building castles</b> <ul style="list-style-type: none"> <li>• <i>To use a range of materials creatively to design and make products</i></li> <li>• <i>Select from materials and components, including construction materials and textiles according to their characteristics</i></li> </ul>

<b>DT</b>	<b>Creating their own Starry Night picture</b> <ul style="list-style-type: none"> <li>• <i>Design: to develop and communicate their ideas through talking and drawing</i></li> </ul>		<b>Building castles and model dragons</b> <ul style="list-style-type: none"> <li>• <i>Design, make and evaluate</i></li> <li>• <i>Build structures, exploring how they can be made stronger, stiffer and more stable</i></li> <li>• <i>Explore and use mechanisms e.g. draw bridge on a castle</i></li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Animals including Humans</li> <li>• Exercise and Healthy Eating</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans (lifecycles)</li> <li>• Nocturnal animals</li> <li>• Habitats for nocturnal animals</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials and their properties</li> <li>• Plants</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Internet/ E-safety</li> <li>• Mathematics</li> <li>• Reading Eggs</li> </ul>	<ul style="list-style-type: none"> <li>• Text and Communication</li> <li>• Handling Information</li> </ul>	<ul style="list-style-type: none"> <li>• Sequencing Instructions</li> <li>• Programming</li> </ul>
<b>Music</b>			
<b>MFL</b>			
<b>PE</b>	<ul style="list-style-type: none"> <li>• Games</li> <li>• PE skills</li> </ul>	<ul style="list-style-type: none"> <li>• Real PE Unit 2</li> <li>• Games</li> <li>• PE skills</li> </ul>	<ul style="list-style-type: none"> <li>• REAL PE Lessons</li> <li>• Athletics/Team Games</li> </ul>
<b>Trips</b>	Science museum		Windsor Castle